

Evaluation of Educational Programs for Students with Autism

School/Program: _____ Teacher: _____

Evaluator's Name: _____ Date: _____

<p>Early entry into the intervention program</p>	<p>Average age when students entered this program:</p> <p>Average age when students began receiving services:</p>
<p>Individualized supports and services for students and families, based upon family and student preference.</p>	<p>Support for students:</p> <p>Support for families:</p>
<p>Active engagement in effective instructional programming</p>	<p style="text-align: center;">0-2 Hours/day Half-day Full school day</p> <p>Various Sites:</p> <p>Days per week: 1 2 3 4 5</p> <p>Less than 9 months 9-10 months Full year</p>
<p>Systematic instruction based upon valid educational goals, effective delivery of planned instruction (using principles of Applied Behavior Analysis), evaluating and adjusting instruction.</p>	<p>Educationally and socially valid goals:</p> <p>Type of instruction:</p> <p>How learning is evaluated:</p> <p>How often learning is evaluated:</p>

Based upon meta-analytic research (see National Research Council, 2001 and Iovannone, Dunlap, Huber, & Kincaid, 2003).
 Developed by Tina Taylor Dyches, Ed.D., Brigham Young University (2008)

Based upon meta-analytic research (see National Research Council, 2001 and Iovannone, Dunlap, Huber, & Kincaid, 2003).
Developed by Tina Taylor Dyches, Ed.D., Brigham Young University (2008)